DOCUMENT RESUME

ED 438 765 HE 032 767

AUTHOR	Fogelberg, Paul, Ed.; Hearn, Jeff, Ed.; Husu, Liisa, Ed.; Mankkinnen, Teija, Ed.
TITLE	Hard Work in the Academy: Research and Interventions on Gender Inequalities in Higher Education.
ISBN	ISBN-951-570-456-1
PUB DATE	1999-00-00
NOTE	288p.; The majority of the papers were presented at the European Conference on Gender Equality in Higher Education (1st, Helsinki, Finland, August 30-September 1, 1998).
AVAILABLE FROM	Helsinki University Press, POB 4 (Vuorikatu 3), FIN-00014 University of Helsinki. Tel: 09-7010-2363; Fax: 09-7010-2374; email: books@yopaino.helsinki.fi; Web site: http://www.yliopistopaino.helsinki.fi.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Achievement; Career Ladders; Careers; Educational Change; Educational Discrimination; *Foreign Countries; Higher Education; *International Educational Exchange; *Politics of Education; Quality of Working Life; *Sex Bias; Sex Discrimination; *Sex Fairness; Student Attitudes; Student Empowerment; Womens Education
IDENTIFIERS	Australia; *Europe; Israel; United States

ABSTRACT

This collection brings together papers initially presented at a conference held in Helsinki (Finland) on gender equality in higher education in several European countries and elsewhere. Following an introductory chapter by the authors, the 30 chapters (separately authored) are grouped under the following topics: national politics and policies; students; academic work and careers; management; sexualities; women's studies; and strategies and interventions for change. The first group of chapters covers national politics and policies in Finland, Sweden, the Netherlands, Germany, Austria, and Norway. The next chapters examine problems for students in England and Flanders. Other chapters discuss academic work and careers in Israel, Belgium, Australia, Finland and the United States. Three chapters examine management issues in the United Kingdom and Russia; and four chapters focus on issues concerning gay, lesbian and bisexual students and staff in higher education. A sixth section covers women's studies; and in the final section, strategies and interventions for change are set forth. The study notes that while questions of gender inequality are remarkably persistent throughout the world, the form they take and the strategies employed vary. Appended is an agenda for the conference and a description (including subscription information) of the European Network on Gender Equality in Higher Education. (Individual chapters contain references.) (RH)

Reproductions supplied by EDRS are the best that can be made
from the original document.